



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**FEDERATION FOR
SELF-FINANCING TERTIARY EDUCATION**

LEARNING PROGRAMME RE-ACCREDITATION

DIPLOMA OF APPLIED EDUCATION

**SPECIFICATION OF COMPETENCY STANDARDS-
BASED ELECTIVE CLUSTER OF
DIPLOMA OF APPLIED EDUCATION**

OCTOBER 2025

1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1911) signed by the Federation for Self-financing Tertiary Education (FSTE) on behalf of the institutions offering the Diploma of Applied Education (應用教育文憑) programme, the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned to conduct a Learning Programme Re-accreditation (re-LPA) exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the Diploma of Applied Education programme to be offered by the following potential institutions (Operators) meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 3 standard and can continue to be offered as an accredited programme from the 2026/27 academic year:

Operators:

- (i) Caritas Institute of Community Education;
 - (ii) Hong Kong Baptist University, School of Continuing Education;
 - (iii) Hong Kong College of Technology;
 - (iv) Hong Kong Institute of Technology;
 - (v) Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education;
 - (vi) Lingnan Institute of Further Education; and
 - (vii) UOW College Hong Kong;
- (b) To conduct an accreditation test as provided for in AAVQO to determine whether the Elective Cluster “Electrical Engineering” of the Diploma of Applied Education programme to be offered by Hong Kong Institute of Technology meets the stated objectives and QF Level 3 standard and can lead to an accredited Specification of Competency Standards (SCS)-based qualification, “Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)”, from the 2026/27 academic year; and
- (c) To issue to the FSTE and the Operators an accreditation report setting out the results of the determination in relation to (a) and (b) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place from 7 – 11 July 2025.

2. HKCAAVQ'S DETERMINATION

Learning Programme Re-accreditation

(I) Diploma of Applied Education

2.1 HKCAAVQ has determined that, subject to the fulfilment of all conditions set out in 2.7, the Diploma of Applied Education programme meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2029.

2.2 **Validity Period**

2.2.1 The validity period will commence on the date specified below.

2.2.2 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.7 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	
	(i) Caritas Institute of Community Education 明愛社區書院
	(ii) Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院
	(iii) Hong Kong College of Technology 香港專業進修學校
	(iv) Hong Kong Institute of Technology 香港科技專上書院
	(v) Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院
	(vi) Lingnan Institute of Further Education 嶺南大學持續進修學院
	(vii) UOW College Hong Kong 香港伍倫貢學院

Name of Award Granting Body	<ul style="list-style-type: none"> (i) Caritas Institute of Community Education 明愛社區書院 (ii) Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院 (iii) Hong Kong College of Technology 香港專業進修學校 (iv) Hong Kong Institute of Technology 香港科技專上書院 (v) Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院 (vi) Lingnan Institute of Further Education 嶺南大學持續進修學院 (vii) UOW College Hong Kong 香港伍倫貢學院
Title of Learning Programme	Diploma of Applied Education 應用教育文憑
Title of Qualification(s) (Exit Award(s))	Diploma of Applied Education 應用教育文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	150
Mode(s) of Delivery and Programme Length	Full-time, 1 year Part-time, 2 years 1,500 notional learning hours (including 600 contact hours)

Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 35 students per class
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	Not applicable
Address of Teaching/ Training Venue(s)	See Appendix 1

Learning Programme Re-accreditation

(II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)

2.4 HKCAAVQ has determined that the Elective Cluster: Electrical Engineering of the Diploma of Applied Education programme meets the stated objectives and QF standard at Level 3 and can lead to an accredited SCS-based qualification to be granted by Hong Kong Institute of Technology with a validity period from 1 September 2026 to 31 August 2029.

2.5 **Validity Period**

2.5.1 The validity period will commence on the date specified below.

2.6 The determinations on the Learning Programme Re-accreditation are specified as follows:

Name of Operator(s)	Hong Kong Institute of Technology 香港科技專上書院
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院
Title of Learning Programme	Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education) 機電工程（應用教育文憑選修群組）證書
Title of Qualification(s) (Exit Award(s))	Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education) 機電工程（應用教育文憑選修群組）證書
Primary Area of Study and Training	Engineering and Technology
Sub-area (Primary Area of Study and Training)	Electrical, Electronic and Mechanical Engineering and Services
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Electrical and Mechanical Services
Branch	Electrical Engineering
QF Level	Level 3
QF Credits	45
Mode(s) of Delivery and Programme Length	Full-time, 1 year Part-time, 2 years 450 notional learning hours (including 180 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2029
Number of Enrolment(s)	Not applicable
Maximum Number of New Students	Maximum of 35 students per class

Specification of Competency Standards-based Programme	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Specification of Generic Competencies-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Vocational Qualifications Pathway Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Notes to be indicated on the QR	This is an Elective Cluster of the Diploma of Applied Education programme. 此為應用教育文憑課程中的選修群組。
Address of Teaching/ Training Venue(s)	See Appendix 1

- 2.7 **Condition(s) (including all pre-conditions for obtaining the HKCAAVQ accreditation status as applied for the commencement of the validity period; and all requirements for maintenance of the accreditation status within the validity period)**

Requirement(s)	Date of Fulfilment
<p style="text-align: center;"><u>Diploma of Applied Education</u></p> <p><u>Requirement</u></p> <p>The Operators are to review and enhance the quality assurance mechanism for the Elective Clusters at the central level, covering (a) the vetting process of new and revamped Elective Clusters with engagement of subject experts; (b) the conduct of periodic review for existing Elective Clusters; and (c) appointment of Course Advisors for the Elective Clusters, to ensure that the new and revamped Elective Clusters are appropriately reviewed before seeking approval and the existing Elective Clusters are monitored and reviewed in a systematic manner for informing continuous improvement. The Operators are to submit the following documents to HKCAAVQ on or before 30 June 2027 as evidence:</p>	30 June 2027

<ul style="list-style-type: none">(i) Updated DAE Operations Manual;(ii) Vetting reports of new and/ or revamped Elective Clusters;(iii) Review reports of existing Elective Clusters;(iv) Profiles of appointed Course Advisors and sample curriculum visit reports; and(v) Meeting minutes of the Elective Course Vetting Team, Programme Management Committee and Academic Quality Assurance and Enhancement Committee.	
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2.8

Recommendation(s)

HKCAAVQ offers the following recommendation(s) for continuous improvement.

Recommendation(s)
<p style="text-align: center;"><u>Diploma of Applied Education</u></p> <p><u>Recommendation 1</u></p> <p>The Operators should work with the Central Programme Unit to set a Key Performance Indicator for the response rate of the graduate survey to ensure that the size of the collected responses is sufficient for facilitating the conduct of programme review in an effective manner.</p> <p style="text-align: center;"><u>Diploma of Applied Education</u></p> <p><u>Recommendation 2</u></p> <p>The Operators should extend the good practice of developing online tasks with varying levels of difficulty of the Core Course “English Language” to the other Core Courses to further support the learners in need, facilitating their study progression in the respective courses and more effective attainment of the intended learning outcomes.</p> <p style="text-align: center;"><u>Operator: Hong Kong College of Technology</u> <u>Elective Cluster: Digital Music Creation and Promotion</u></p> <p><u>Recommendation 3</u></p> <p>The Operator should review the appropriateness of the title of the Elective Course “Music Applications in Creative Industries” to appropriately and accurately reflect the content of the course.</p> <p style="text-align: center;"><u>Operator: UOW College Hong Kong</u></p>

Elective Cluster: Global Logistics and Maritime Operations

Recommendation 4

The Operator should review and revise, as appropriate, the content of the Elective Course “E-Business & Global Marketing” to ensure a proper balance between the contents of e-business and global marketing as well as their alignment with the title of the Elective Course.

Operator: UOW College Hong Kong
Elective Cluster: Virtual Youtuber (VTuber)

Recommendation 5

The Operator should consider adopting “VTuber”, which is a more generic term to describe “virtual host”, as the main title of the Elective Cluster.

Core Course: Mathematics
Complementary Course: Maths Plus

Recommendation 6

The Operators should work with the Central Programme Unit to set a passing score for the final examination of the Core Course “Mathematics” and Complementary Course “Maths Plus” to encourage students’ preparation for the final examination, which provides a comprehensive assessment on the students’ attainment of the expected competencies of the two courses.

Complementary Course: Career and Life Planning and Interpersonal Communication and Personal Development

Recommendation 7

The Operators should work with the Central Programme Unit to revise the title of the assessment item “Class Performance” for the two Complementary Courses to reflect that students are assessed on their performance in various tasks.

Operator: Hong Kong College of Technology
Elective Cluster: Foundation in Smart Building and Construction

Recommendation 8

The Operator should include a quiz/ test for the Elective Course “Architectural Design and 3D Software Applications” to effectively assess individual students’ knowledge of the theories covered in the course.

Diploma of Applied Education

Recommendation 9

The Operators should work with the Central Programme Unit to establish a central policy for all teachers and students regarding the use of Generative Artificial Intelligence (GenAI) tools in learning, teaching and assessment activities so as to ensure effective implementation of such activities, including fairness in marking.

Operator: Lingnan Institute of Further Education
Elective Cluster: Japanese Language and Culture

Recommendation 10

The Operator should consider reviewing and raising, where appropriate, the minimum appointment criterion for teaching staff regarding the attainment level in the Japanese Language Proficiency Test so as to further ensure the quality of teaching.

Diploma of Applied Education

Recommendation 11

The Operators should work with the Central Programme Unit to review the number of full-time and part-time teaching staff appointed for delivery of the Core and Complementary Courses on an on-going basis and devise related guidelines to ensure that an appropriate mix of full-time and part-time teaching staff is achieved and maintained so as to provide the DAE students with timely and sufficient learner support to meet their diverse learning needs.

Diploma of Applied Education

Recommendation 12

The Operators should maintain a profile of teaching staff of the DAE programme centrally at the Central Programme Unit to better ensure that they possess the necessary qualifications and experience for effective programme delivery, and monitor the proportion of full-time to part-time teaching staff for the Core and Complementary Courses to ensure that a reasonable mix of full-time and part-time teaching staff is maintained across all Operators.

Diploma of Applied Education

Recommendation 13

The Operators should work with the Central Programme Unit to establish central guidelines on the requirement of attending Continuous Professional Development (CPD) activities across all Operators to ensure that teaching staff are kept updated for quality delivery of the DAE programme.

Diploma of Applied Education

Recommendation 14

The Operators should, through the Central Programme Unit, offer Continuous Professional Development (CPD) activities to the DAE teachers on promoting an effective learning environment tailored to the characteristics of DAE students, as well as skills in planning and designing teaching, learning and assessment activities to address students' varying needs.

Diploma of Applied Education

Recommendation 15

The Operators should work with the Central Programme Unit to develop central guidelines that set the minimum standard (e.g. specifications and quantity) for the equipment and software needed to offer the Complementary Course "Technological Innovation" to ensure that students studying the course with different Operators can gain comparable learning experience.

Diploma of Applied Education

Recommendation 16

The Operators should review and enhance the composition of the Programme Management Committee to ensure that balanced and impartial views can be solicited from stakeholders.

- 2.9 HKCAAVQ will subsequently satisfy itself whether the Operators remain competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operators by reference to, amongst other things, the Operators' fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operators to provide evidence, including but not limited to admission related information, or conduct visit(s) to the Operators to ensure that the Operators and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. INTRODUCTION

3.1 The Diploma of Applied Education (DAE) programme was accredited in 2022 and launched in the 2023/24 academic year. DAE replaced the Diploma Yi Jin (DYJ) programme to provide an alternative pathway for Secondary Six school leavers as well as adult learners to obtain a formal qualification for the purposes of employment and further study.

3.2 In the last accreditation exercise, there were a total of eight Operators. With the withdrawal of VTC School of Business and Information Systems from the 2024/25 academic year, the remaining seven Operators, as listed below, will continue to offer the programme in both full-time and part-time modes to meet the needs of students:

- (i) Caritas Institute of Community Education;
- (ii) Hong Kong Baptist University, School of Continuing Education;
- (iii) Hong Kong College of Technology;
- (iv) Hong Kong Institute of Technology;
- (v) Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education;
- (vi) Lingnan Institute of Further Education; and
- (vii) UOW College Hong Kong.

4. PROGRAMME DETAILS

The following is the programme information provided by the Operator.

4.1 Programme Objectives

(I) **Diploma of Applied Education**

The DAE programme aims to:

- encourage students to pursue lifelong learning through a curriculum that is student-centred, flexible, and relevant to their diverse personal development needs;
- help students build up a firm foundation to further their academic and vocational development; and
- equip students with the 21st century competencies needed for study and work in a digitised world and amidst evolving social needs.

(II) **Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

本選修群組旨在提升學員對機電工程範疇的認識及修讀相關課程的興趣。

4.2 Programme Intended Learning Outcomes

(I) Diploma of Applied Education

Upon completion of the DAE programme, students should be able to:

1. demonstrate functional competence in English and Chinese in daily life, study and work settings and communicate information and ideas effectively;
2. apply numerical and information technology skills in authentic situations;
3. identify problems and provide appropriate solutions from multiple perspectives;
4. engage in effective interpersonal communication in daily life, study and work settings;
5. apply knowledge and skills in a specialised field to familiar and sometimes unfamiliar situations;
6. pursue their academic and career aspirations actively and display positive attitudes towards work and learning; and
7. recognise the importance of perseverance, integrity, being trustworthy and responsible in study and work settings.

(II) Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)

完成本選修群組後，學員應能：

- EILO1 說明機電理論與技術；
- EILO2 認識電力裝置及系統；
- EILO3 掌握機電實務工作於屋宇設備裝置；
- EILO4 運用數理邏輯處理與機電工作有關的問題；
- EILO5 明白機電工程職安健的要求；及
- EILO6 應用電機職安健知識於電機實務工作。

4.3 Programme Structure

(I) Diploma of Applied Education

Course Group	Course	QF Credit
Core Courses	Chinese Language [#]	150
	English Language	
	Mathematics	
Complementary Courses	Career and Life Planning (CLP)	
	Digital Citizenship (DC)	
	Interpersonal Communication and Personal Development (ICPD)	
	Maths Plus (Math+)	
	Technological Innovation (TI)	
Elective Cluster	Elective Course 1	
	Elective Course 2	
	Elective Course 3	
Total		150

[#] including 30 hours of Putonghua

(II) **Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

Elective Course	UoCs	QF Cre dit
Introduction to Electrical Engineering 電機工程導論 Module 1: 機電基本理論 Module 2: 基本交直流電路理論和應用 Module 3: 評估一般電機的設計表現 Module 4: 機電技術於屋宇應用	EMCUDE101A EMCUDE204A EMELDE206A EMELDE301A EMELDE302A EMELDE309A	45
Occupational Safety and Health for Electrical Engineering 機電工程職安健 Module 1: 安全用電常識 Module 2: 風險評估 Module 3: 意外事故處理 Module 4: 機電意外分析與處理 Module 5: 提升工作安全及質量	EMCUSH205A EMCUSH208A EMCUSH305A EMCUQM306A	
Introduction to Basic Engineering 基礎工程導論 Module 1: 工程導論 Module 2: 工程應用 - 靜力學概論 Module 3: 工程應用 - 電磁學概論 Module 4: 工程應用 - 基本材料科學		
Total		45

UoCs adopted:

- EMCUDE101A – 應用常用電工儀錶 (Use typical electrical meters) ;
- EMCUDE204A – 選擇一般電工物料及電力設備 (Select general electrical materials and electrical equipment) ;
- EMELDE206A – 評估簡單交直流電路的表現 (Assess the performance of simple AC/DC circuit) ;
- EMELDE301A – 應用基本交直流電路理論，評估一般電機的設計表現 (Apply basic AC and DC circuit theories to assess general design performance of electrical machines) ;
- EMELDE302A – 應用基本交直流電路理論，進行簡單的特低電壓裝置設計工作 (Apply basic AC and DC circuit theories to design simple extra-low voltage installations) ;
- EMELDE309A – 掌握屋宇特低電壓裝置的安裝及技術要求 (Master the installation and technical requirements for extra-low voltage installations of buildings) ;
- EMCUSH205A – 運用基本的風險評估方法 (Apply basic risk assessment methods) ;
- EMCUSH208A – 處理一般工業意外 (Handle general industrial accidents) ;

- EMCUSH305A – 調查一般工業意外 (Investigate general industrial accidents) ; and
- EMCUQM306A – 記錄機電工程質素問題 (Record quality issues on electrical and mechanical services).

4.4 Graduation Requirements

(I) **Diploma of Applied Education**

In order to graduate from the DAE programme and obtain the DAE qualification, all full-time and part-time students must:

- (a) attain at least an overall mark of 50% and an attendance rate of 80% or above in each course; and
- (b) complete at least 10 hours of Life-wide Learning activities

(II) **Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

To be eligible for the Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education), students must attain at least an overall mark of 50% and an attendance rate of 80% or above in each Elective Course.

4.5 Admission Requirements

(I) **Diploma of Applied Education**

(II) **Elective Cluster: Electrical Engineering leading to Certificate in Electrical Engineering (Elective Cluster of Diploma of Applied Education)**

- (a) Completion of Secondary Six in Hong Kong or other studies equivalent to 12 years of progressive study, e.g. Grade 12 in overseas countries, Senior Secondary Three in Mainland China, etc.; OR
- (b) Aged 21 or above (upon the first school day of that academic year).

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply.

This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.
- 5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

- 5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4 Please refer to Cap 592A (www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: www.hkqf.gov.hk.

5.3 **Qualifications Register**

- 5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: 20/13/01a

Addresses of Teaching/ Training Venues

Name of Operator	Address of Teaching/ Training Venue
Caritas Institute of Community Education 明愛社區書院	<p>(a) 1/F, SUP Tower, 75-83 King's Road, North Point, Hong Kong 香港英皇道 75 至 83 號聯合出版大廈一樓</p> <p>(b) 14/F., On Lok Yuen Building, 25-27A Des Voeux Road C., Central, Hong Kong 香港中環德輔道中 25-27 號 A 安樂園大廈 14 樓</p> <p>(c) 5 Dyer Avenue, Hung Hom, Kowloon 九龍紅磡戴亞街5 號</p> <p>(d) 4 Cliff Road, Yau Ma Tei, Kowloon 九龍油麻地石壁道4 號</p> <p>(e) Unit 303, 3/F, Office Plus@Prince Edward, 794-802 Nathan Road, Prince Edward, Mong Kok, Kowloon 九龍油尖旺太子彌敦道794-802 號協成行太子中心 3樓 303 室</p> <p>(f) Shop 317, Sau Mau Ping Shopping Centre, Kwun Tong, Kowloon 九龍觀塘秀明道秀茂坪商場317 號鋪位</p> <p>(g) Unit 1-7, Podium Level, Tsui Lau House, Tsui Ping (North) Estate, Kwun Tong, Kowloon 九龍官塘翠屏（北）邨翠柳樓1-7 號</p> <p>(h) 3/F, Carpark No.1, Cheung Wah Estate, Fanling, New Territories 新界粉嶺祥華村一號停車場三樓</p> <p>(i) 2/F, St. Benedict Church, 7 Kong Pui Street, Shatin Wai, Shatin, New Territories 新界沙田沙田圍崗背街7 號聖本篤堂2 樓</p> <p>(j) 18 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路18 號</p> <p>(k) 2 Chui Ling Lane, Tseung Kwan O, New Territories 新界將軍澳翠嶺里2 號</p> <p>(l) 146 Chung On Street, Tsuen Wan, New Territories 新界荃灣眾安街146 號</p> <p>(m) Units 11-16, G/F, Wu Boon House, Wu King Estate, Tuen Mun, New Territories 新界屯門湖景邨湖畔樓地下 11-16 室</p> <p>(n) Units 21-34, G/F, Wu Yuet House, Wu King Estate, Tuen Mun, New Territories 新界屯門湖景邨湖月樓地下21-34 室</p>

	<p>(o) 3 Wong Yin Street, Tuen Mun, New Territories 新界屯門旺賢街3號</p> <p>(p) 4 Chung Yat Street, Tung Chung, Lantau Island, New Territories 新界大嶼山東涌松逸街4號</p> <p>(q) 349 Hang Hau Road, Sai Kung, New Territories 新界西貢坑口路349號</p> <p>(r) G/F, Shop 1, Dip Shui House, Shui Pin Wai Estate, Yuen Long, New Territories 新界元朗水邊圍邨疊水樓地下1號鋪</p> <p>(s) G/F, San Shui House, Shui Pin Wai Estate, Yuen Long, New Territories 新界元朗水邊圍邨山水樓地下</p> <p>(t) CC Lot No.1139 Lung Tsai Tsuen, Cheung Chau 長洲 長洲地段1139號龍仔村</p>
<p>Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院</p>	<p>(a) 26/F, Wu Chung House, 213 Queen's Road East, Wan Chai, Hong Kong 香港灣仔皇后大道東 213號胡忠大廈 26樓</p> <p>(b) 7/F, Millennium City 3, 370 Kwun Tong Road, Kowloon 九龍觀塘道 370 號創紀之城 3 期 7 樓</p> <p>(c) 6/F, 8 Hart Avenue, Tsimshatsui, Kowloon 九龍尖沙咀赫德道 8 號 6 樓</p>
<p>Hong Kong College of Technology 香港專業進修學校</p>	<p>(a) HKCT Jockey Club Ma On Shan Campus Yiu On Estate, 2 Hang Hong Street, Ma On Shan, Sha Tin, New Territories 港專賽馬會馬鞍山校園 新界沙田馬鞍山恆康街 2 號耀安邨</p> <p>(b) HKCT Jockey Club Undergraduate Campus 2 On Shing Street, Ma On Shan, Sha Tin, New Territories 港專賽馬會本科校園 新界沙田馬鞍山鞍誠街2號</p> <p>(c) HKCT Cheung Sha Wan Learning Centre 1/F and 2/F, Heya Star, 368 Castle Peak Road, Cheung Sha Wan, Kowloon 港專長沙灣教學中心 九龍長沙灣青山道368號喜韻1及2樓</p> <p>(d) HKCT Mong Kok East Campus 14 Princess Margaret Road, Ho Man Tin, Kowloon 港專旺角東校園 九龍何文田公主道14號</p> <p>(e) HKCT Kwun Tong Learning Centre 7/F & 8/F, Wong Tze Building, 71 Hoi Yuen Road, Kwun Tong, Kowloon</p>

	<p>港專觀塘教學中心 九龍觀塘開源道71號王子大廈7及8樓</p> <p>(f) HKCT Jordan Learning Centre Room 905-907, 9/F, and Room 1101-05, 11/F, Wing On Kowloon Centre, 345 Nathan Road, Kowloon 港專佐敦教學中心 九龍彌敦道345號永安九龍中心9樓905-907室及 11樓1101-05室</p> <p>(g) HKCT Tsuen Wan Learning Centre Offices 7-9, 3/F., International Enterprise Centre III, 18 Tai Chung Road, Tsuen Wan, New Territories 港專荃灣教學中心 新界荃灣大涌道18號國際企業中心3期3樓7-9 號室</p> <p>(h) HKCT Yuen Long Learning Centre Shop Nos. 22 and 41, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories 港專元朗教學中心 新界元朗水車館街28號萬金中心地下22及41號 舖</p> <p>(i) School of Foundation Training of Hong Kong Police College in Wong Chuk Hang 香港警察學院 黃竹坑基礎訓練學校</p>
<p>Hong Kong Institute of Technology 香港科技專上書院</p>	<p>(a) 213 Nam Cheong Street, Sham Shui Po, Kowloon 九龍深水埗南昌街213號</p> <p>(b) No. 638, Cheung Sha Wan Road, Cheung Sha Wan, Kowloon 九龍長沙灣長沙灣道638號</p> <p>(c) Unit 8-10, 3/F, Prosperity Place, No. 6 Shing Yip Street, Kwun Tong, Kowloon 九龍觀塘成業街6號泓富廣場3樓8-10室</p> <p>(d) Shop Nos UG17-UG 20, UG/F, Waterside Plaza, 38 Wing Shun Street, Tsuen Wan, New Territories 新界荃灣海灣花園購物商場地下上層17-20號舖</p> <p>(e) Shop Nos. 76-80, L2, Sun Tuen Mun Shopping Centre, 55-65 Lung Mun Road, Tuen Mun, New Territories 新界屯門龍門路55-65號新屯門商場L2層76-80號 舖</p> <p>(f) Shop Nos A118 & A119, G/F, Kingswood Richly</p>

	<p>Plaza, Locwood Court, Kingswood Villas, No. 1 Tin Wu Road, Tin Shui Wai, Yuen Long, New Territories 新界元朗天水圍天湖路1號樂湖居嘉湖新北江商場地下A118及A119號舖</p> <p>(g) Shop 605, 6/F, Jubilee Square, 2-18 Lok King Street, Shatin, New Territories 新界沙田樂景街2-18號銀禧薈6樓605號舖</p> <p>(h) Shop G30, G/F, The Metropolis, Metro City Phase III, 8 Mau Yip Road, Tseung Kwan O, New Territories 新界將軍澳新都城中心三期地下G30號舖</p> <p>(i) 5/F, Well View Commercial Building, 10 Morrison Street, Sheung Wan, Hong Kong 香港上環摩利臣街10號宏基商業大廈5樓</p> <p>(j) Shop R40, G/F, Wah Sum Shopping Centre, Fanling, New Territories 新界粉嶺華心邨華心商場地下R40號</p> <p>(k) Shops 108 & 109, 1/F, Lions Rise Mall, 8 Muk Lun Street, Wong Tai Sin, Kowloon 九龍黃大仙睦鄰街8號現崇山商場1樓108及109號舖</p>
<p>Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院</p>	<p>(a) 8-11/F, Tower 2, Kowloon Commerce Centre, 51-53 Kwai Cheong Road, Kwai Chung, New Territories 新界葵涌葵昌路51-53號九龍貿易中心第2座8-11樓</p> <p>(b) 201-203, Lai King Hill Road, Kwai Chung, New Territories 新界葵涌荔景山路201-203號</p> <p>(c) Clothing Industry Training Authority 63 Tai Yip Street, Kowloon Bay 製衣業訓練局 九龍灣大業街63號</p> <p>(d) YMCA College of Continuing Education 41 Salisbury Road, Kowloon 港青專業進修書院 九龍梳士巴利道41號</p> <p>(e) YMCA College of Careers 23 Waterloo Road, Kowloon 青年會專業書院 九龍窩打老道23號</p> <p>(f) MUFE 3/F, 513 Hennessy Road Wellable Commercial Building, Causeway Bay, Hong Kong 非常作</p>

	<p>香港銅鑼灣軒尼詩道513號維寶商業大廈3樓</p> <p>(g) HKPGA Room 1-2, 1/F, Wah Tong Building, 38-44 Shau Kei Wan Road, Sai Wan Ho, Hong Kong 國際專業寵物美容學院 香港西灣河筲箕灣道38-44號華堂大廈1字樓1-2室</p>
<p>Lingnan Institute of Further Education 嶺南大學持續進修學院</p>	<p>(a) Lau Chung Him Building, Lingnan University, Tuen Mun, New Territories 新界屯門嶺南大學劉仲謙樓</p> <p>(b) 6/F & 9/F, Union Park Centre, No.771-775 Nathan Road, Kowloon 九龍彌敦道771-775號栢宜中心6樓及9樓</p>
<p>UOW College Hong Kong 香港五倫貢學院</p>	<p>(a) 18 Che Kung Miu Road, Tai Wai, New Territories 新界大圍車公廟路18號</p>

Appendix 2

Elective Clusters of the Diploma of Applied Education programme to be offered by the Operators from the 2026/27 academic year

Operator	Name of Elective Cluster
Caritas Institute of Community Education 明愛社區書院	Disciplinary Forces Practice 紀律部隊實務
	Police Cadet Training 學警預備訓練
	Fire Services Practice 消防實務
	Ambulance Services Practice 救護實務
	Correctional Services Practice 懲教實務
	Customs and Excise Practice 海關實務
	Immigration Services 入境事務
	Child Educare Practice (Special Education Needs) 幼兒教育實務（特殊教育需要）
	Coffee and Western Food Production 咖啡及西式食品製作
	Nursing Studies 護理學
	Pharmaceutical Service 藥劑服務
	Rehabilitation Practice 復康護理實務
Social Service 社會服務	

	<p>Civil Service (Clerical) Practice 公務員（文職）實務</p> <p>Beauty, Make-up and Image Design 美容、化妝及形象設計</p> <p>Design Studies (Fashion, Graphic and Interior) 設計學（時裝、平面及室內）</p> <p>Fundamentals of Film Production 電影製作基礎</p> <p>Digital Marketing and Animated (CGI) Video Production 數碼營銷及動畫（特效）視頻製作</p> <p>ICT Applications and Design Practice 資訊科技應用及設計實務</p> <p>Health Psychology and Exercise Science 健康心理學及運動科學</p>
<p>Hong Kong Baptist University, School of Continuing Education 香港浸會大學持續教育學院</p>	<p>Policing Studies 警務</p> <p>Fire Services Studies 消防服務</p> <p>Immigration Services Studies 入境事務</p> <p>Applied Psychology 應用心理學</p> <p>Social Services 社會服務</p> <p>Business Management 商業管理學</p> <p>Marketing 市場營銷學</p> <p>Online Shop Marketing and Operations 網店行銷及營運</p>

	<p>Sports Coaching 運動教練學</p> <p>Stylish Jewellery Design 時尚珠寶首飾設計</p> <p>Micro Movie Production 微電影創作</p> <p>Dramatic Arts and Scriptwriting 表演與故事創作</p> <p>Interior Design 室內設計</p> <p>Media Studies 傳媒學</p> <p>Aviation Services 航空服務</p> <p>Banking and Finance 銀行及金融學</p> <p>Computing 電腦學</p> <p>Health Care Studies 健康護理</p> <p>Commercial Photography and Digital Video 商業攝影及數碼短片製作</p> <p>Food Safety Management 食品安全管理</p>
<p>Hong Kong College of Technology 香港專業進修學校</p>	<p>Disciplined Services 紀律部隊</p> <p>Preparation Training for Fire and Ambulance Services 消防及救護備考訓練</p> <p>Police Cadet Training 學警預備訓練</p>

	<p>Preparation Training for Immigration and Customs and Excise Recruitment 入境及海關人員備考訓練</p> <p>Basic Medical Care 基礎醫療護理</p> <p>Hospitality and Aviation Services 酒店款待及航空服務</p> <p>Café and Pâtisserie Operations 咖啡及西式甜品店營運</p> <p>Smart Technology Applications and Mobile Apps Design 智能科技應用及手機程式設計</p> <p>Cross-Platform Games and Animation Production 跨平台遊戲及動畫製作</p> <p>Sports Coaching and Management 運動教練及管理</p> <p>Early Childhood Education 幼兒教育</p> <p>Social Service 社會服務</p> <p>Japanese Language and Popular Culture 日本語言及流行文化</p> <p>Korean Language and Popular Culture 韓國語言及流行文化</p> <p>Creative Photography (Commercial and Advertising) 創意攝影（商業及廣告）</p> <p>Civil Services Practices 公務員實務</p> <p>Accounting and Finance 會計及金融學</p> <p>Digital Music Creation and Promotion 數碼音樂創作及推廣</p>
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	<p>Foundation in Smart Building and Construction 智能建築與工程基礎</p>
<p>Hong Kong Institute of Technology 香港科技專上書院</p>	<p>Building Services Engineering Studies 屋宇設備工程學</p> <p>Chinese Medicine and Herbal Drugs Studies 中醫及中藥學</p> <p>Clerical Work Practices for Civil Servant 公務員文書職系架構實務</p> <p>Commercial and Pop Music Composition 商業及流行音樂創作</p> <p>AI Multimedia and Digital Technology AI 多媒體及數字技術</p> <p>Correctional Services Studies 懲教實務</p> <p>Customs and Excise Service 海關實務</p> <p>Electrical Engineering 機電工程</p> <p>Fire Services and Ambulance Service Studies 消防員／救護員實務</p> <p>Sports Coaching Studies 運動教練學</p> <p>Hospitality and Bartending 酒店款待及調酒</p> <p>Immigration Studies 入境事務</p> <p>Japanese and Japan Studies 日語及日本文化</p> <p>Marketing and Business Administration 市場及商業學</p> <p>Nursing Studies 護理學</p>

	<p>Physiotherapy Studies 物理治療學</p> <p>Police Cadet Training 學警預備訓練</p> <p>Early Childhood Education 幼兒教育</p> <p>Gerontechnology in Nursing Practice 樂齡科技與護理實務</p> <p>Social Services 社會服務</p>
<p>Hong Kong Metropolitan University Li Ka Shing School of Professional and Continuing Education 香港都會大學李嘉誠專業進修學院</p>	<p>Advertising, Public Relations, and Event Marketing 廣告、公關及市場活動策劃</p> <p>Tourism and Hospitality Services (Airline) 旅遊及款待服務（航空）</p> <p>Animal Assisted Services 動物輔助服務</p> <p>Barista Skills and Pastry & Dessert Production 咖啡調配及西式糕點製作</p> <p>Civil Service Practices 公務員實務</p> <p>Comic and Illustration Arts 漫畫及插圖藝術</p> <p>Practice of Disciplinary Forces and Recruitment Training 紀律部隊實務及入職訓練</p> <p>Early Childhood Education 幼兒教育</p> <p>Fundamental Engineering 基礎工程學</p> <p>Fashion and Image Styling 時裝及形象設計</p>

	<p>Practice of Fire and Ambulance Services and Recruitment Training 消防及救護實務及入職訓練</p> <p>Tourism and Hospitality Services (Hotel and Catering) 旅遊及款待服務（酒店及餐飲）</p> <p>Interior Design 室內設計</p> <p>Fashion Make-up and Styling 時尚化妝與造型</p> <p>Environmental Management 環境管理</p> <p>Nursing Studies 護理學</p> <p>Pet Care and Beauty Services 寵物護理及美容服務</p> <p>Practice of Police Force and Recruitment Training 警隊實務及入職訓練</p> <p>Psychology and Counselling Studies 心理學與輔導學</p> <p>Tourism and Hospitality Services (Theme Parks) 旅遊及款待服務（主題公園）</p>
<p>Lingnan Institute of Further Education 嶺南大學持續進修學院</p>	<p>Clerical Civil Service 公務員文職</p> <p>Disciplinary Forces 紀律部隊訓練</p> <p>Early Childhood Education 幼兒教育</p> <p>Sports and Fitness Training 運動及體適能培訓</p> <p>Japanese Language and Culture 日語及日本文化</p>

	<p>Korean and Korean Popular Culture Studies 韓語及韓國潮流文化</p> <p>Multimedia Advertising Design 多媒體廣告設計</p> <p>Marketing and Business Administration 市場學及工商管理</p> <p>Preparation for Fire & Ambulance Services 消防及救護備考</p> <p>Preparation for Immigration & Customs 入境及海關備考</p> <p>Preparation for Police & Correctional Services 警務及懲教備考</p> <p>Practical Psychology 活用心理學</p>
<p>UOW College Hong Kong 香港伍倫貢學院</p>	<p>Basic Cultural Heritage Management 文化遺產管理初階</p> <p>Japanese Language and Culture 日語及日本文化</p> <p>Korean Language and Culture 韓語及韓國文化</p> <p>Start Up Your Own Business 初創實務</p> <p>Banking 銀行業實務</p> <p>Marketing in the New Era 新世代營銷策略</p> <p>Mobile App and 3D Animation Developments 移動應用程式和 3D 動畫製作</p> <p>Nutrition and Fitness 營養與健身</p> <p>Aircraft Engineering & Engineering Services 飛機工程及工程服務</p>

	<p>Unmanned Aircraft Operation 無人機操作</p> <p>Applied Design 應用設計</p> <p>Cultural Tourism and Sustainable Development 文化旅遊及可持續發展</p> <p>Virtual YouTuber 虛擬主播</p> <p>Global Logistics and Maritime Operations 環球物流及航運實務</p> <p>Police Recruitment Preparation Training in the New Era 新世代警隊入職訓練</p> <p>Sports Science and Recreation Management 運動科學及康體管理</p> <p>Animal Care and Animal-Assisted Services 動物護理與輔助服務</p> <p>Applied Psychology 應用心理學</p> <p>Clerical Work in Practice in Government 政府文書實務</p>
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